

TNDR Teaching survey

TNDR council 2018-02-21





TNDR Teaching survey

General information

Survey was available 2017-12-04 -- 2018-01-14

147 respondents or ~26 % of the PhDs. (At the faculty 575 PhDs worked per 2018-02-09.)

Even distribution considering gender and which year of PhD studies. Gender is most likely not representative for the distribution among PhDs.

46% has Swedish nationality. 33% have a nationality from EU but not Sweden. 19% have a nationality from outside EU.



Today's agenda

General information

Main conclusion of the survey

How to avoid teaching more than 20 %

Four possible solutions to some issues

If you want to: Results divided per nationality and gender, respectively

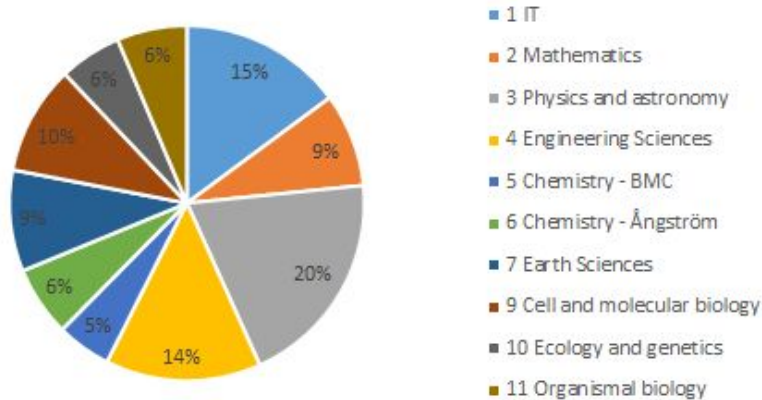
Q&A



The respondents

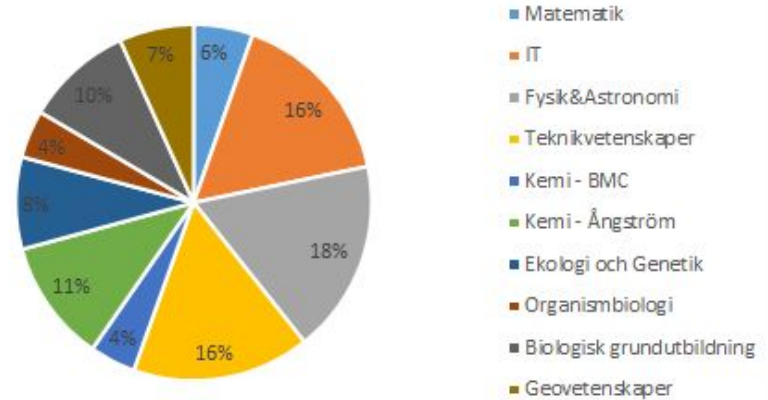
From survey

Q1: Which department do you work at?



From human resources

PhDs per department



Main conclusion:

PhDs likes to teach!



Interpretation of some text answers

Q34: How would you describe your overall teaching experience?

Most common answer was “Good”


97 answered. 21 (22%) of those give answers which are not positive → generally a positive experience.

“I was overwhelmed at first, but overall it has been a rewarding experience.”

“It is quite nice but also stressful. Sometimes I feel frustrated because I cannot spend the time that would be needed to really make it better and also course leaders are not very helping.”

“The actual teaching with the students is uplifting and at times inspiring, the administrative part (grading, planning, organizing, reporting hours) is a pain in the ass, because it is terribly organized.”

**Results for
those teaching
more than 20%**

A decorative pattern at the bottom of the slide consisting of numerous vertical bars of varying heights and shades of teal, creating a textured, bar-like effect.



Teaching more than 20 %

22 respondents or 15% answered that they taught more than 20 %.

9 of those said that they don't keep track on how much they're teaching.

16 of those reported to have taught 16-20%, ergo less than they actually taught.

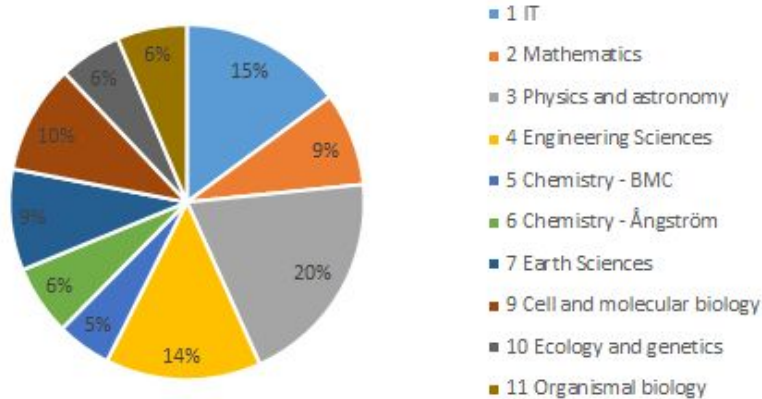
There are seven characteristics of people who teach more than 20 %.



20%+ - part 1 of 6

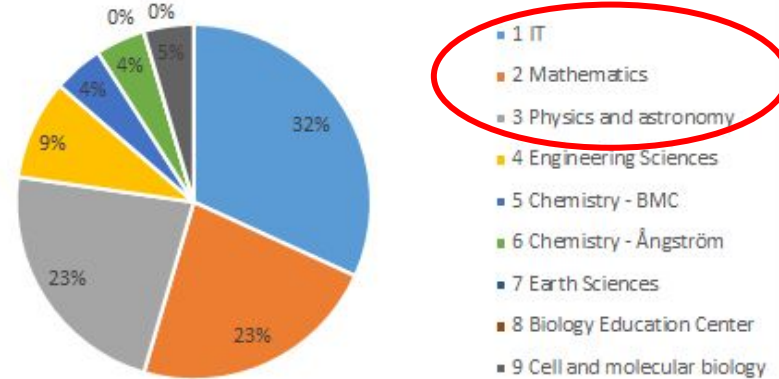
All respondents

Q1: Which department do you work at?



Teaching more than 20%

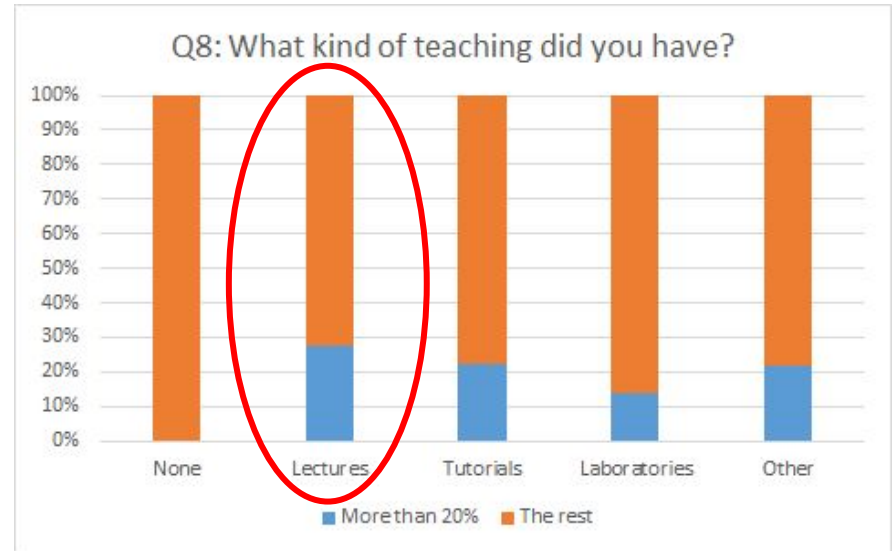
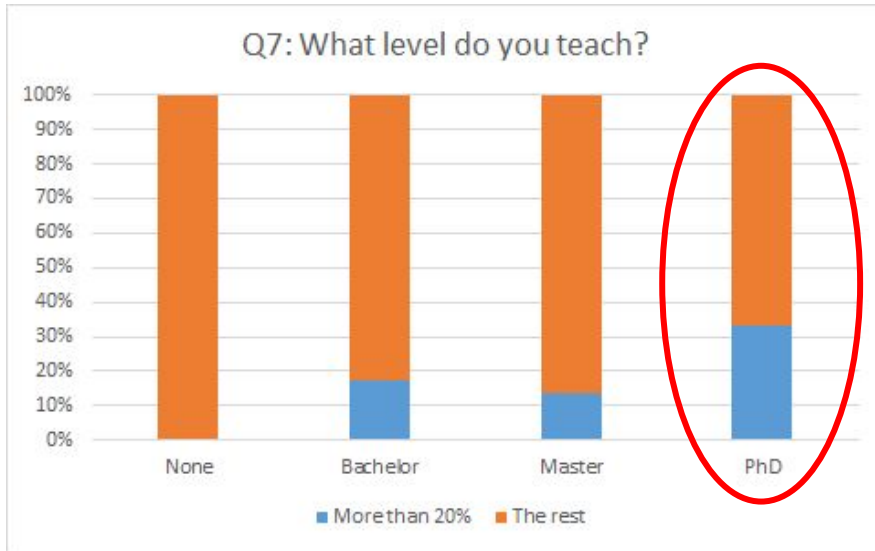
Teaching more than 20% per department



20%+ - part 2 of 6

Q7: What level do you teach?

Q8: What kind of teaching did you have?



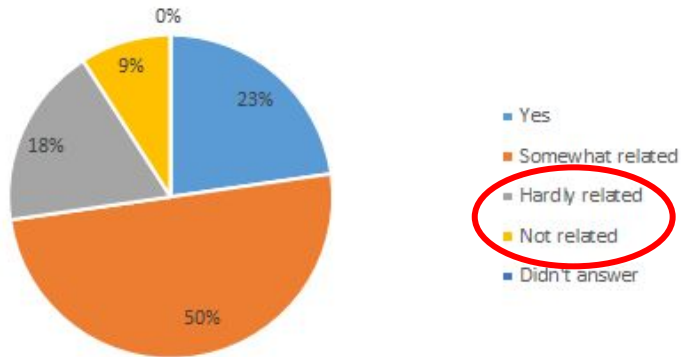
20%+- part 3 of 6

Q10: Is the course/-s you teaching in within the same subject as your area of research?

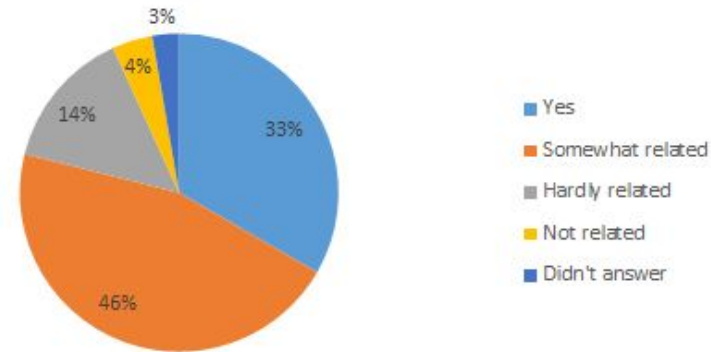
More than 20%

All respondents

Q10 - Answers from people teaching more than 20%



Q10: Is the course/-s you teaching in within the same subject as your area of research?

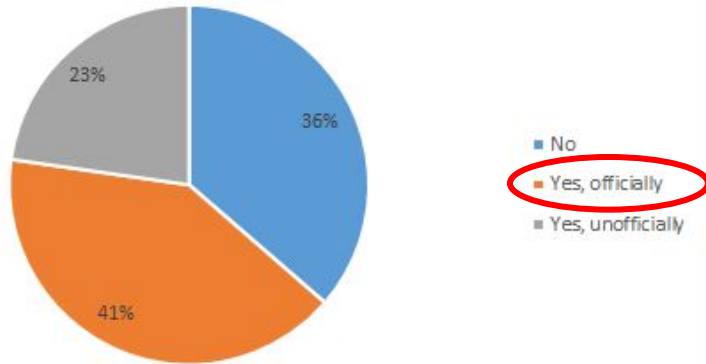


20%+ - part 4 of 6

Q11: Have you been responsible for a course or part of a course?

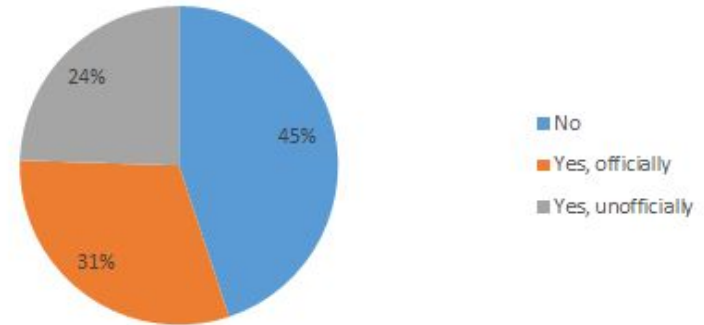
More than 20%

Q11 - Answers from teaching more than 20%



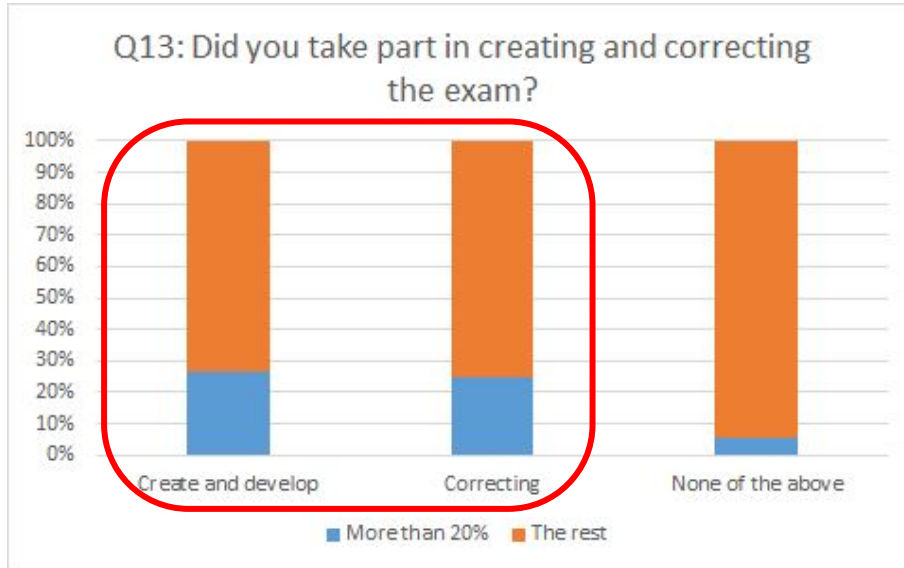
All respondents

Q11: Have you been responsible for a course or part of a course?



20%+ - part 5 of 6

Q13: Do you take part in creating and correcting the exam?



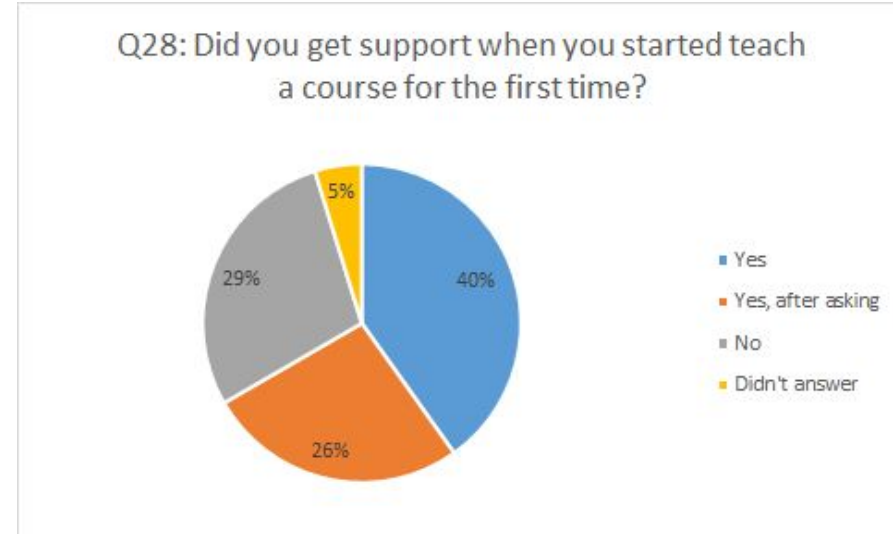
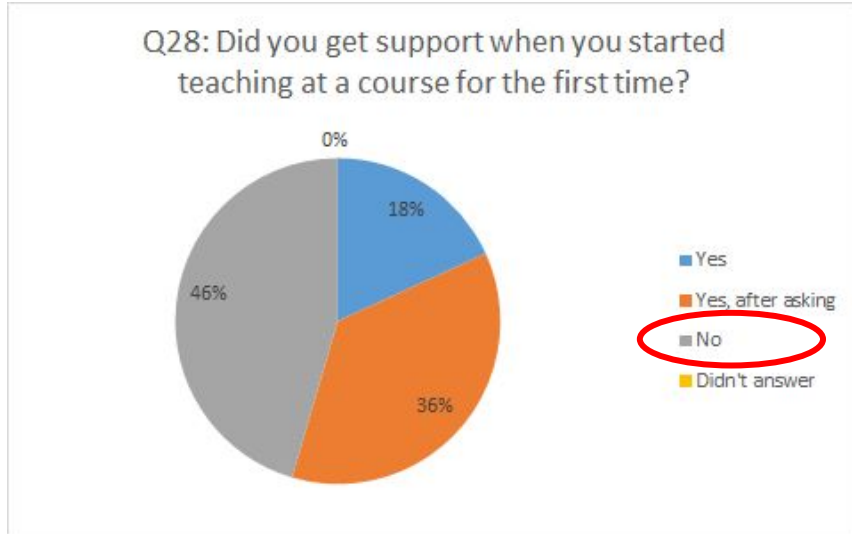
20%+ - part 6 of 6

Q28: Did you get support when you started teaching at a course for the first time?



More than 20%

All respondents



Possible improvements





Four main solutions presented here

- Introduction to teaching
- Clearer and more realistic rules on compensation
- Better coordination of individual courses
- Better coordination between divisions/departments

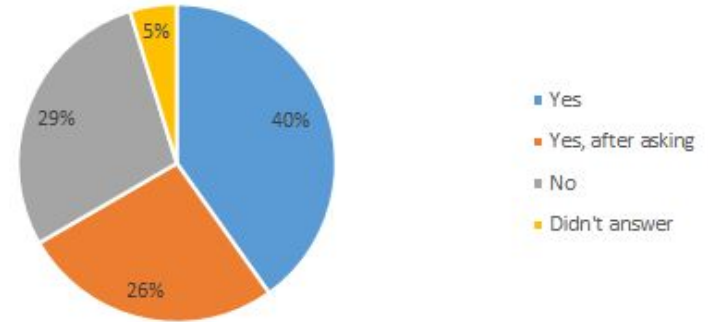
All of the suggestions have been mentioned by at least one respondent in the survey.



Introduction to teaching

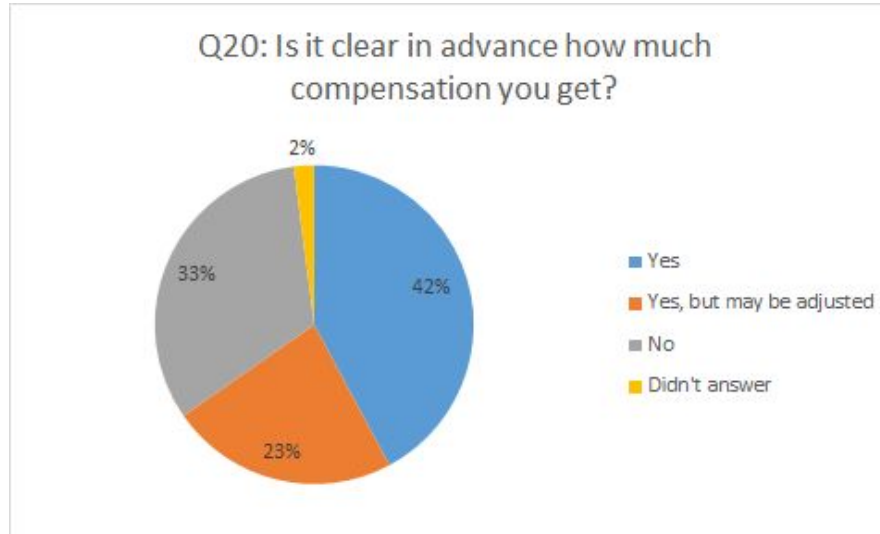
Can be combined with giving information about compensation.

Q28: Did you get support when you started teach a course for the first time?





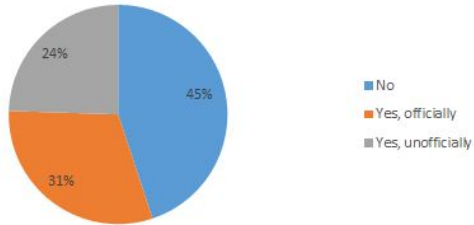
Clearer and more realistic rules on compensation



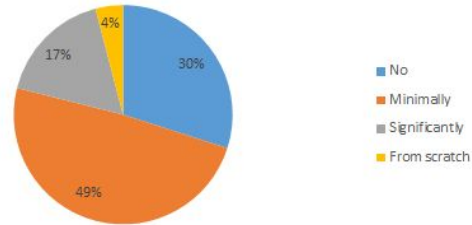


Better coordination of individual courses

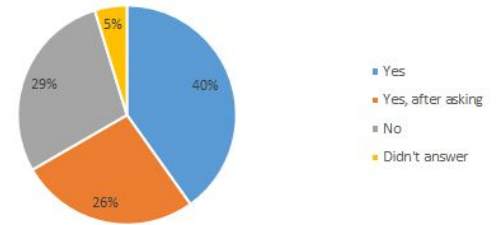
Q11: Have you been responsible for a course or part of a course?



Q14: Have you been involved in course development?



Q28: Did you get support when you started teach a course for the first time?



Better coordination between divisions and departments

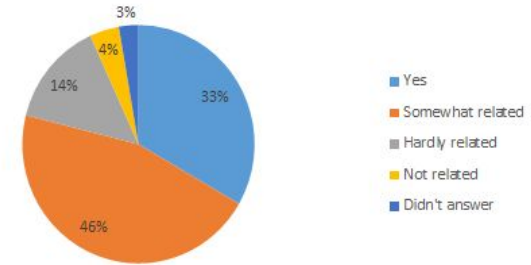
Some students wants to get teaching opportunity, while other wants to teach less.

Possible give less PhDs with more than 20% teaching.

Could increase the chance to teach in a course where you have knowledge and/or are interested.

Possible to get the kind of teaching you want.

Q10: Is the course/-s you teaching in within the same subject as your area of research?



Q26: Did you get to decide which courses to teach?

